1994-95

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1.	अमरेली	10
2.	भावनगर	9
3.	जामनगर	10
4.	जूनागढ़	7
5.	राजकोट	12
6.	सुरेन्द्रनगर	8

Sub-Standard Private Sports Colleges

8395. PROF. VIJAY KUMAR MALHOTRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are aware that there is a great gap in the requirement and availability of teachers in Physical Education and Sports and that sub-standard private colleges are growing at a rapid pace, as reported in a section of Press that about 200 new colleges of Physical Education which have been started in Maharashtra alone during 1993-94; and

(b) if so, what are the steps being taken by Government to check the phenomenon?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF YOUTH AFFAIRS AND SPORTS) (SHRI MUKUL WASNIK): (a) Yes, Sir.

(b) Central Advisory Board of Education (CABE) Committee on Sports and Physical Education has recommended that Physical Education and Sports should be a compulsory part of pre-service and in-service training of teachers and structural arrangements should be made to get this prescribed in the teachers training courses. Regarding control over growth of sub-standard private colleges in Physical Education and Sports, the matter is under consideration.

Recommendations made in conference of vice-chancellors

8396. SHRI O. P. KOHLI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have since received the proceedings and recommendations of the Conference of Vice-Chancellors held in 1993;

(b) if so, the details thereof; and

(c) the action taken thereon?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA): (a) to (c) The Conference of Vice-Chancellors was held in December, 1993, at New Delhi, to discuss the academic structure at the under-graduate level. The main recommendations made by the Conference in this regard are as under:—

(i) Improve the standard of under-graduate education.

(ii) Broaden knowledge by adding some courses, either Foundation Courses or Core Courses, on Environment, Population, Peace, International Understanding, Human Values, Moral Education, etc.

(iii) Introduce vocational components in the courses.

(iv) Simplify the evaluation process to test the knowledge and skill of a student and adopt credit system in place of the present annual examination system or semester system.